

Ontology Engineering

Lecture 9: Ontologies and natural languages

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Outline

1 Introduction

2 Multilingual ontologies

3 Ontology verbalisation

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1 Introduction

Natural language and ontologies

- Using ontologies to improve NLP; e.g.:
 - To enhance precision and recall of queries
 - To enhance dialogue systems
 - To sort literature results
 - Using NLP to develop ontologies (TBox)
 - Searching for candidate terms and relations
 - Using NLP to populate ontologies (ABox)
 - Document retrieval enhanced by lexicalised ontologies
 - Biomedical text mining
 - Natural language generation from a logic
 - Ameliorating the knowledge acquisition bottleneck
 - Other purposes; e.g., e-learning (question generation), readable medical information

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Multilingual ontologies

- What the previous sub-sections do not mention: they are “English ontologies” and work with natural language text in English
 - How to build an ontology for, say, Spanish organic agriculture? [Organic.Lingua project] ‘intelligent’ eGovernment portals in the 11 official languages of South Africa?

Multilingual ontologies

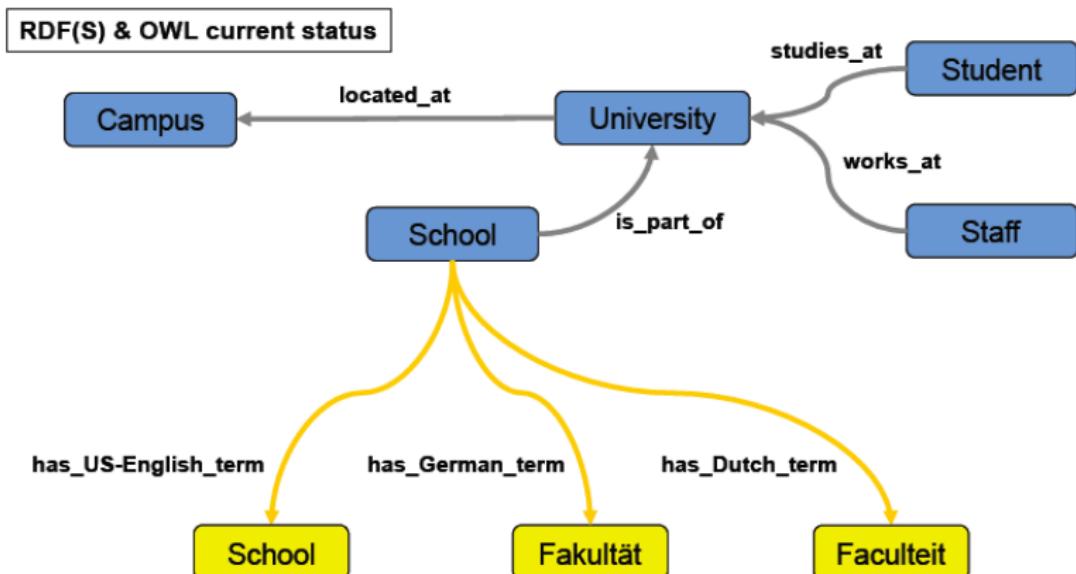
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 - **Multilingualism** with ontologies
 - ‘Ontology in different languages’?
 - NLP (NLU) for target language to learn
 - NLG for user and domain expert-friendly interface to the ontology

Multilingual ontologies

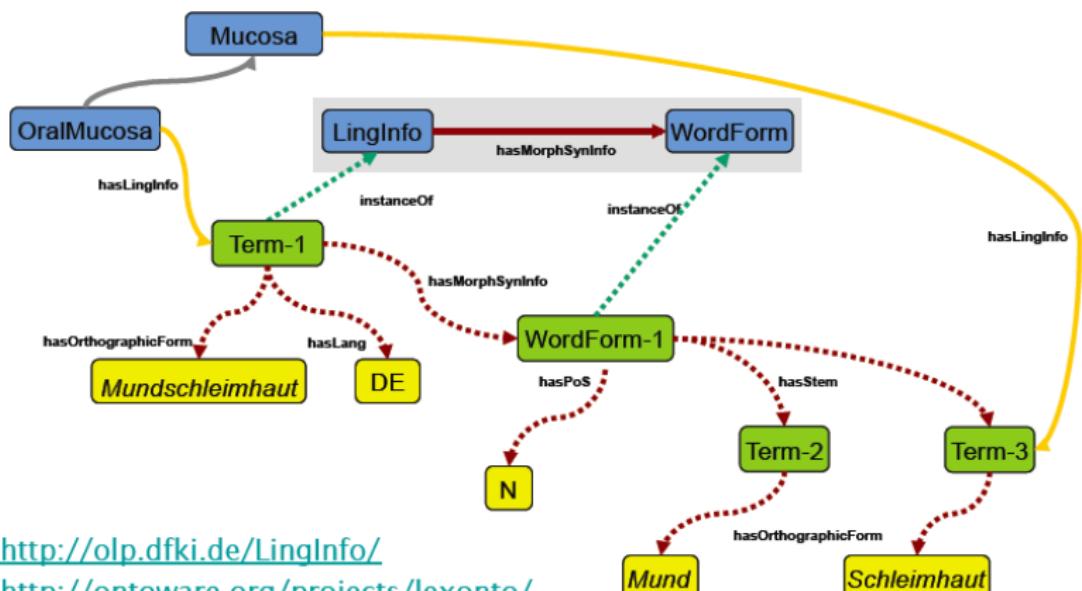
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 - **Multilingualism** with ontologies
 - ‘Ontology in different languages’?
 - NLP (NLU) for target language to learn
 - NLG for user and domain expert-friendly interface to the ontology
 - Despite OWL’s goal of internationalization, that has not been realised yet, and it is an active field of research

- How to create ‘ontologies in multiple languages?’
(does that question even make sense?)
 - How to manage those ontologies?
e.g., for one subject domain, for all 11 official language of South Africa
 - What to do with language peculiarities built into the current technologies?
(can you give an example of that?)

Simple option: Semantic Tagging



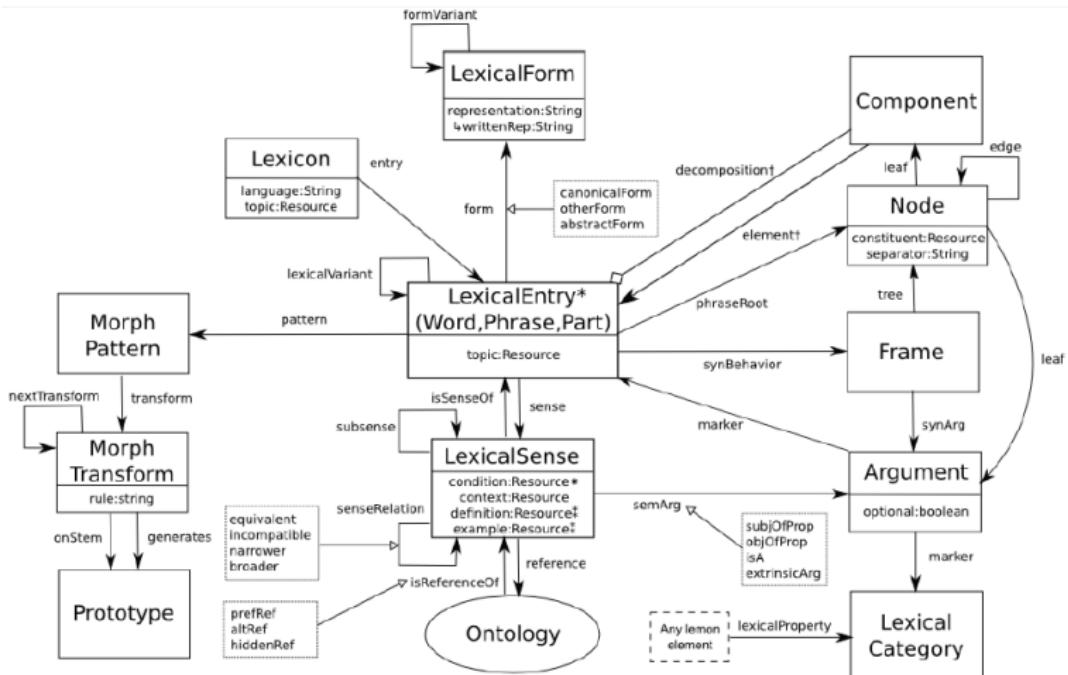
Option with some effort: Semantic Tagging with a Lexicalised Ontology



<http://olp.dfki.de/LingInfo/>

<http://ontoware.org/projects/lexonto/>

More comprehensively Lexicalised Ontologies



* LexicalEntry has three subclasses: Word, Phrase, Part

• definition and example are stated as nodes with a value

- condition has subproperties `propertyDomain` and `propertyRange`

f decomposition and element may also be used with Frames and Arguments reso.

lemon

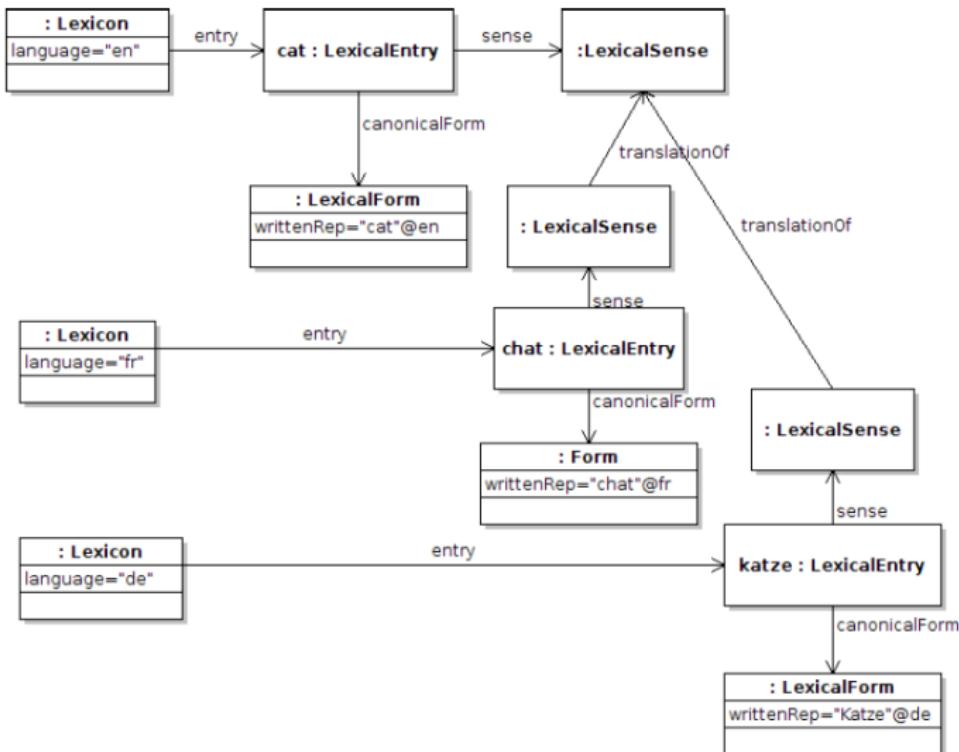
Lemon example

```
@base <http://www.example.org/lexicon>
@prefix ontology: <http://www.example.org/ontology#>
@prefix lemon: <http://www.monnetproject.eu/lemon#>

:myLexicon a lemon:Lexicon ;
    lemon:language "en" ;
    lemon:entry :animal .

:animal a lemon:LexicalEntry ;
    lemon:form [ lemon:writtenRep "animal"@en ] ;
    lemon:sense [ lemon:reference ontology:animal ] .
```

Lemon example



```
:lexicon_en lemon:entry :cat ;
lemon:language "en" .
```

```
:lexicon_de lemon:entry :katze ;
lemon:language "de" .
```

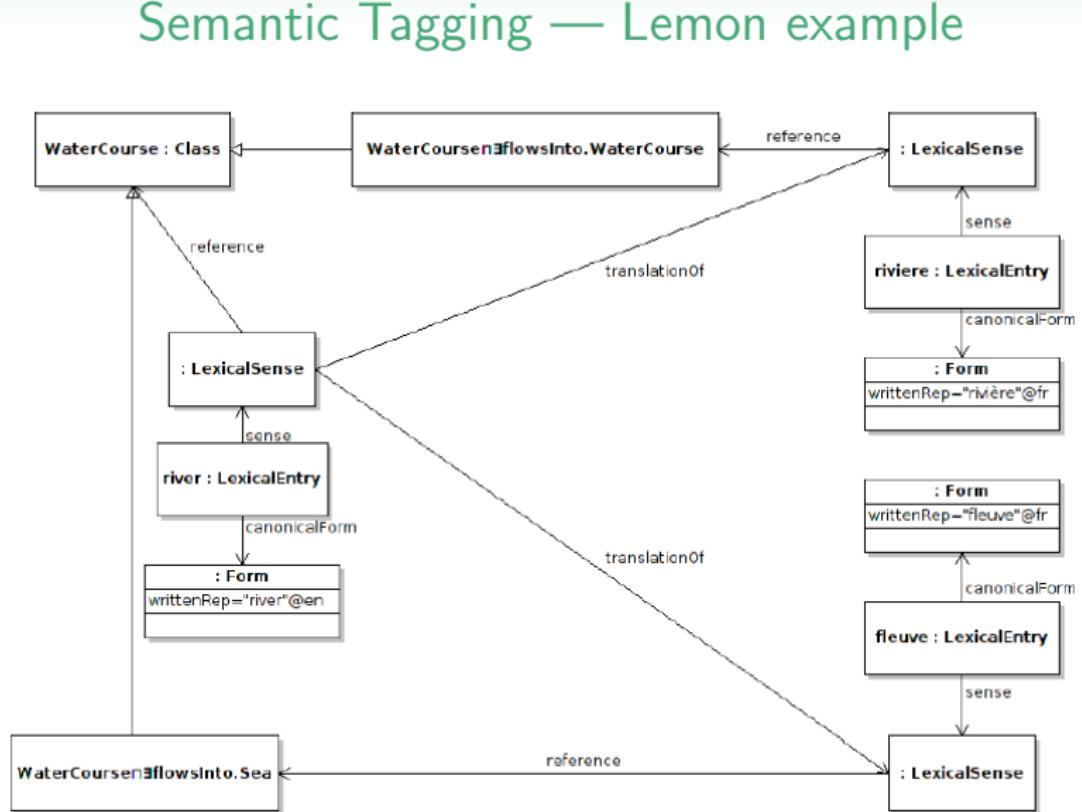
```
:lexicon_fr lemon:entry :chat ;
lemon:language "fr" .
```

```
:cat lemon:canonicalForm [ lemon:writtenRep "cat"@en ] ;
lemon:sense :cat_sense .
```

```
:chat lemon:canonicalForm [ lemon:writtenRep "chat"@fr ] ;
lemon:sense [ isocat:translationOf :cat_sense ] .
```

```
:katze lemon:canonicalForm [ lemon:writtenRep "katze"@de ] ;
lemon:sense [ isocat:translationOf :cat_sense ] .
```

```
isocat:translationOf rdfs:subPropertyOf lemon:senseRelation .
```



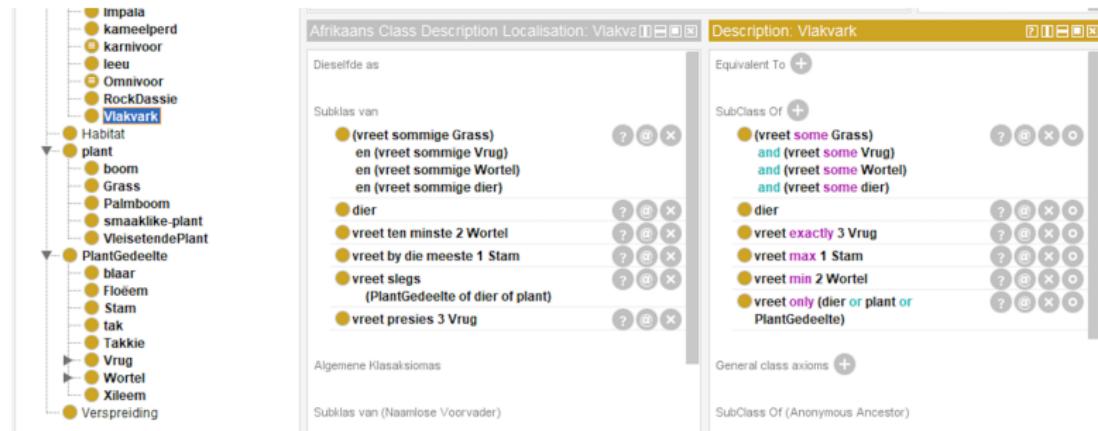
Extensions (complications) for, a.o., isiZulu

- The noun classes
- Treatment of verbs is different
 - There's no single 3rd person singular, as in English (e.g., eats, teaches vs. human eats *udla*, giraffe *idla* etc. by noun class). so no fixed string for object property name
 - The preposition (*part of* etc.) typically associates with the noun (*PC* or *nga-*), not verb

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- For all languages other than English: ODE interfaces, Manchester syntax worse than useless (cognitive overload of code switching when reading an axiom)

Example of ODE issues and possible solution



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What is CNL, NLG?

- **C**ontrolled **N**atural **L**anguage: constrain the grammar/vocabulary of a natural language
- **N**atural **L**anguage **G**eneration: generate natural language text from structured data, information, or knowledge

Natural language interfaces with some CNL or NLG

- Many tools, webpages, etc. with some natural language component
- Querying of information in natural language (cf. a query language SQL, SPARQL)
- Business rules typically specified in a natural language
- etc.

Example: Query formulation with Quelo [Franconi et al.(2010)]

I am looking for a car dealer. It should sell a new car. The body style of the new car should be an off-road car. The new car should run on a diesel. Its model should be a Range Rover.

I am looking for a car.

Scramble

[Clear](#)

- ▽ it should be equipped with an equipment
 - ▽ it should be located in a country
 - ▽ it should be produced by something
 - ▽ it should be sold by a car dealer
 - ▽ it should produce something

- ▶ □ with an engine
 - ▶ □ with an optional feature
 - ▶ □ with a transmission system

- ▼ with a diesel engine
 - ▼ with an electric engine
 - ▼ with a gasoline engine
 - ▼ with a natural gas engine
 - ▼ with a propane engine

I am looking for a car . It should run on a diesel .

Scramble

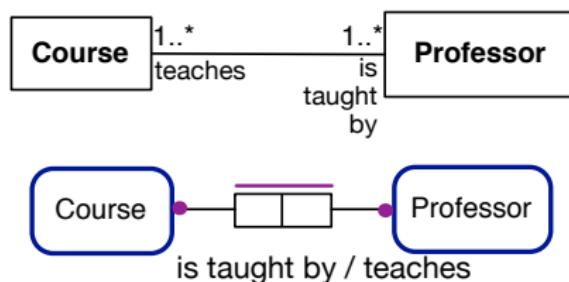
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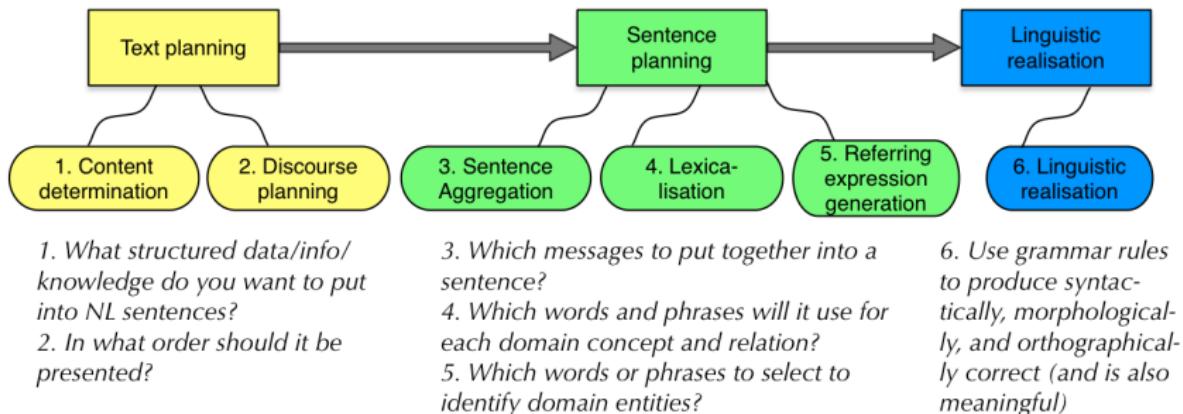
Ready.

Example: Business rules and conceptual data models



Each Course is taught by at least one Professor
Each Professor teaches at least one Course

The ‘NLG pipeline’



NLG, principal approaches to generate the text

- Canned text
- Templates
 - Notably for English [Fuchs et al.(2010), Schwitter et al.(2008), Third et al.(2011), Cirlan and Halpin(2007)],
 - but also other languages [Jarrar et al.(2006)] (see list)
- Grammar engines, such as [Kuhn(2013)], Grammatical Framework (<http://www.grammaticalframework.org/>), SimpleNLG

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- ⇒ CNL, NLG

Business rules/conceptual data models and logic reconstruction

BR: **Each Course is taught by at least one Professor**

FOL: $\forall x (\text{Course}(x) \rightarrow \exists y (\text{is_taught_by}(x, y) \wedge \text{Professor}(y)))$

DL: $\text{Course} \sqsubseteq \exists \text{is_taught_by}.\text{Professor}$

Example of templates

```
<Constraint xsi:type="Mandatory"> <Constraint xsi:type="Mandatory">
  <Text> - [Mandatory] Cada</Text>   <Text> - [Mandatory] Each</Text>
  <Object index="0"/>     <Object index="0"/>
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  <Role index="0"/>     <Role index="0"/>
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for a large fragment of ORM, and 11 languages [Jarrar et al.(2006)]

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NL Grammars, illustration

Sentence → *NounPhrase* | *VerbPhrase*

NounPhrase → *Adjective* | *NounPhrase*

NounPhrase → *Noun*

...

Noun → *car* | *train*

Adjective → *big* | *broken*

...

(and complexity of the grammar)

Question

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- Can the template-based approach be used also for isiZulu?
 - If so, create those templates
 - If not, start with basics for a grammar engine
- Use a practically useful language to benefit both ICT and linguists and, possibly, some subject domain (e.g., medicine)
- Details in [Keet and Khumalo(2014b),
Keet and Khumalo(2014a), Keet and Khumalo(2017)]

A logic foundation for isiZulu knowledge-to-text

- Roughly OWL 2 EL
- OWL 2 EL is a W3C-standardised profile of OWL 2
- Tools, ontologies in OWL 2 (notably SNOMED CT)

Universal Quantification

- Consider here only the universal quantification at the start of the concept inclusion axiom ('nominal head')
- 'all'/'each' uses *-onke*, prefixed with the oral prefix of the noun class of that first noun (OWL class/DL concept) on lhs of \sqsubseteq

(U1) Boy \sqsubseteq ...

wonke umfana ... ('each boy...'; *u-* + *-onke*)

bonke abafana ... ('all boys...'; *ba-* + *-onke*)

(U2) Phone \sqsubseteq ...

lonke ifoni ... ('each phone...'; *li-* + *-onke*)

onke amafoni ... ('all phones...'; *a-* + *-onke*)

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Subsumption

- Two different ways of carving up the nouns to determine which rules apply: semantic and syntactic
- Need to choose between
 - singular and plural
 - with or without the universal quantification voiced
 - generic or determinate

(S1) MedicinalHerb \sqsubseteq Plant

ikhambi ngumuthi ('medicinal herb is a plant')

amakhambi yimithi ('medicinal herbs are plants')

wonke amakhambi ngumuthi ('all medicinal herbs are a plant')

(S2) Giraffes \sqsubseteq Animals

izndlulamithi yizilwane ('giraffes are animals'; generic)

(S3) Cellphone \sqsubseteq Phone

Umakhalekhukhwini uyifoni ('cellphone is a phone'; determ.)

Possible subsumption patterns

- a. $N_1 <\text{copulative } ng/y \text{ depending on first letter of } N_2>N_2$.
- b. $<\text{plural of } N_1> <\text{copulative } ng/y \text{ depending on first letter of plural of } N_2><\text{plural of } N_2>$.
- c. $<\text{All-concord for } NC_x>\text{onke} <\text{plural of } N_1, \text{ being of } NC_x>$
 $<\text{copulative } ng/y \text{ depending on first letter of } N_2>N_2$.

Subsumption: adding negation

- Need to choose between
 - singular and plural, and with or without the universal quantification voiced
- Copulative is omitted
- Combines the negative subject concord (NEG SC) of the noun class of the first noun (*aku-*) with the pronomial (PRON) of the noun class of second noun (*-yona*)

(SN1) Cup $\sqsubseteq \neg$ Glass

indebe akuyona ingilazi

('cup not a glass')

zonke izindebe aziyona ingilazi

('all cups not a glass')

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3a	u-onke → wonke	wo-	aka-	wona	o-	ye-	mu-
(2a)	ba-onke → bonke	bo-	aba-	bona	aba-	bo-	ba-
3	u-onke → wonke	wo-	awu-	wona	o-	wo-	mu-
4	i-onke → yonke	yo-	ayi-	yonia	e-	yo-	mi-
5	li-onke → lonke	lo-	ali-	lona	eli-	lo-	li-
6	a-onke → onke	o-	awa-	wona	a-	wo-	ma-
7	si-onke → sonke	so-	asi-	sona	esi-	so-	si-
8	zi-onke → zonke	zo-	azi-	zona	ezzi-	zo-	zi-
9a	i-onke → yonke	yo-	ayi-	yonia	e-	yo-	yi-
(6)	a-onke → onke	o-	awa-	wona	a-	wo-	ma-
9	i-onke → yonke	yo-	ayi-	yonia	e-	yo-	yi-
10	zi-onke → zonke	zo-	azi-	zona	ezzi-	zo-	zi-
11	lu-onke → lonke	lo-	alu-	lona	olu-	lo-	lu-
(10)	zi-onke → zonke	zo-	azi-	zona	ezzi-	zo-	zi-
14	ba-onke → bonke	bo-	abu-	bona	obu-	bo-	bu-
15	ku-onke → konke	zo-	aku-	khona	oku-	zo-	ku-

Possible negation (disjointness) patterns

- a. < N_1 of NC_x> <NEG SC of NC_x><PRON of NC_y> < N_2 of NC_y>.
- b. <All-concord for NC_x>onke <plural N_1 , being of NC_x>
<NEG SC of NC_x><PRON of NC_y> < N_2 with NC_y>.

Existential Quantification

(E1) Giraffe $\sqsubseteq \exists \text{eats.Twig}$

yonke indlulamithi idla ihlamvana elilodwa

('each giraffe eats at least one twig')

zonke izindlulamithi zidla ihlamvana elilodwa

('all giraffes eat at least one twig')

- a. <All-concord for NC_x > onke <pl. N_1 , is in NC_x >
<conjugated verb> < N_2 of NC_y > <RC for NC_y ><QC for
 NC_y >dwa.

NC	QC (all)		NEG SC	PRON	RC	QC _{dwa}	EC
	QC _{oral+onke}	QC _{nke}					
1	u-onke → wonke	wo-	aka-	yena	o-	ye-	mu-
2	ba-onke → bonke	bo-	aba-	bona	aba-	bo-	ba-
1a	u-onke → wonke	wo-	aka-	yena	o-	ye-	mu-
2a	ba-onke → bonke	bo-	aba-	bona	aba-	bo-	ba-
3a	u-onke → wonke	wo-	aka-	wona	o-	ye-	mu-
(2a)	ba-onke → bonke	bo-	aba-	bona	aba-	bo-	ba-
3	u-onke → wonke	wo-	awu-	wona	o-	wo-	mu-
4	i-onke → yonke	yo-	ayi-	yonia	e-	yo-	mi-
5	li-onke → lonke	lo-	ali-	lona	eli-	lo-	li-
6	a-onke → onke	o-	awa-	wona	a-	wo-	ma-
7	si-onke → sonke	so-	asi-	sona	esi-	so-	si-
8	zi-onke → zonke	zo-	azi-	zona	ezi	zo-	zi-
9a	i-onke → yonke	yo-	ayi-	yonia	e-	yo-	yi-
(6)	a-onke → onke	o-	awa-	wona	a-	wo-	ma-
9	i-onke → yonke	yo-	ayi-	yonia	e-	yo-	yi-
10	zi-onke → zonke	zo-	azi-	zona	ezi-	zo-	zi-
11	lu-onke → lonke	lo-	alu-	lona	olu-	lo-	lu-
(10)	zi-onke → zonke	zo-	azi-	zona	ezi-	zo-	zi-
14	ba-onke → bonke	bo-	abu-	bona	obu-	bo-	bu-
15	ku-onke → konke	zo-	aku-	khona	oku-	zo-	ku-

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1a	u-onke → wonke	wo-	aka-	yena	o-	ye-	mu-
2a	ba-onke → bonke	bo-	aba-	bona	aba-	bo-	ba-
3a	u-onke → wonke	wo-	aka-	wona	o-	ye-	mu-
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6	a-onke → onke	o-	awa-	wona	a-	wo-	ma-
7	si-onke → sonke	so-	asi-	sona	esi-	so-	si-
8	zi-onke → zonke	zo-	azi-	zona	ezi	zo-	zi-
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3	u-onke → wonke	wo-	awu-	wona	o-	wo-	mu-
4	i-onke → yonke	yo-	ayi-	yon	e-	yo-	mi-
5	li-onke → lonke	lo-	ali-	lona	eli-	lo-	li-
6	a-onke → onke	o-	awa-	wona	a-	wo-	ma-
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Example

- $\forall x (\text{Professor}(x) \rightarrow \exists y (\text{teaches}(x, y) \wedge \text{Course}(y)))$
- Professor $\sqsubseteq \exists \text{teaches}.\text{Course}$
- **Each Professor teaches at least one Course**

Example

- $\forall x (\text{uSolwazi}(x) \rightarrow \exists y (\text{ufundisa}(x, y) \wedge \text{Isifundo}(y)))$
- $\text{uSolwazi} \sqsubseteq \exists \text{ufundisa}.\text{Isifundo}$
- ?

$$\forall x (\text{uSolwazi}(x) \rightarrow \exists y (\text{ufundisa}(x, y) \wedge \text{Isifundo}(y)))$$
$$\text{uSolwazi} \sqsubseteq \exists \text{ ufundisa}.\text{Isifundo}$$

$\forall x (uSolwazi(x) \rightarrow NC AU PRE x, v) \wedge Isifundo(v)))$		
NC	AU	PRE
1	u-	m(u)-
2	a-	ba-
1a	u-	-
2a	o-	-
3a	u-	-
(2a)	o-	-
3	u-	m(u)-
4	i-	mi-
5	i-	(li)-
6	a-	ma-
7	i-	si-
8	i-	zi-
9a	i-	-
(6)	a-	ma-
9	i(n)-	-
10	i-	zi(n)-
11	u-	(lu)-
(10)	i-	zi(n)-
14	u-	bu-
15	u-	ku-
17		ku-

NC	QC (all)
1	u-onke → wonke
2	ba-onke → bonke
1a	u-onke → wonke
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10	zi-onke → zonke
11	lu-onke → lonke
(10)	zi-onke → zonke
14	ba-onke → bonke
15	ku-onke → konke

uSolwazi ⊑ $\exists ufund$

look-up NC

pluralise

for-all

Bonke oSolwazi



$$\forall x (\text{uSolwazi}(x) \rightarrow \exists y (\text{ufundisa}(x, y) \wedge \text{Isifundo}(y)))$$

$\text{uSolwazi} \sqsubseteq \exists \text{ufundisa} !: \cdots$ for relevant NC. Here:
ngi-

AlgoConjugate

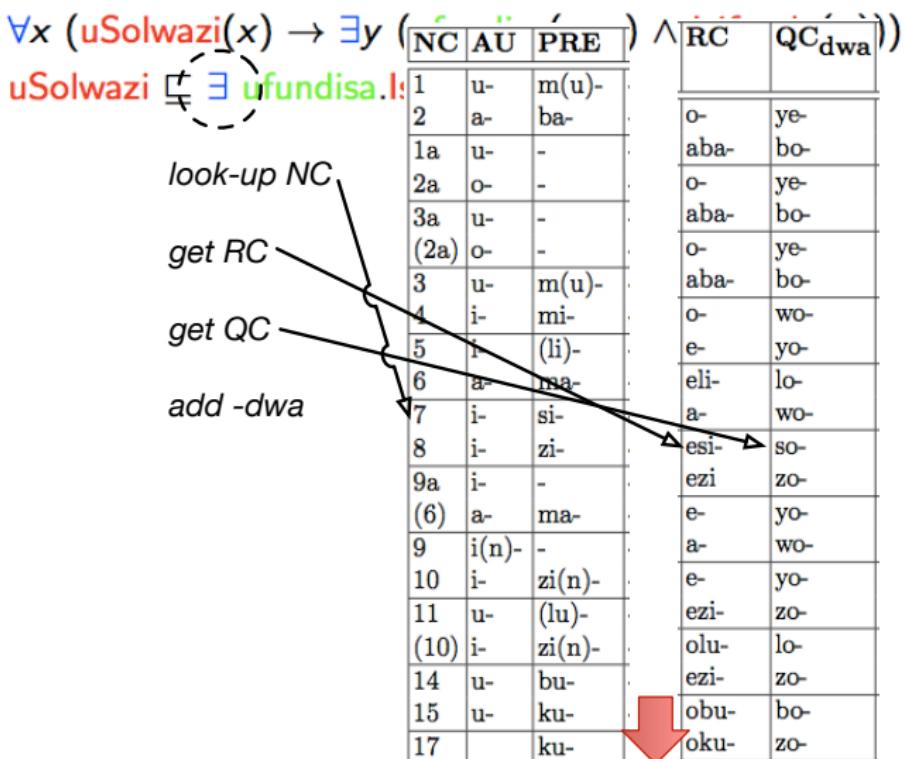
u-
u-
si-
ni-
ba-



Bonke oSolwazi bafundisa

$$\forall x (\text{uSolwazi}(x) \rightarrow \exists y (\text{ufundisa}(x, y) \wedge \text{Isifundo}(y)))$$
$$\text{uSolwazi} \sqsubseteq \exists \text{ ufundisa} \text{ Isifundo}$$


Bonke oSolwazi bafundisa Isifundo



Bonke oSolwazi bafundisa Isifundo esisodwa

example

- (1) $\text{Grandmother} \sqsubseteq \exists \text{eats}.\text{Apple}$
bonke ogogo badla i-aphula elilodwa
Each grandmother eats at least one apple
- (2) $\text{Human} \sqsubseteq \exists \text{hasPart}.\text{Hearth}$
bonke abantu banenhliziyo eyodwa
Each human has part some heart
- (3) $\text{Herbivore} \sqsubseteq \neg \text{Carnivore}$
Onke amahebhivo awalona ikhanivo
Each herbivore is not a carnivore

How to evaluate?

- Typical way of evaluating: ask linguists and/or intended target group
- Questions depend on what you want to know; e.g.,
 - Does the text capture the semantics adequately?
 - Must it really be grammatically correct or is understandable also acceptable?
 - Compared against alternate representation (figures, tables) or human-authored text?

How to evaluate?

- Typical way of evaluating: ask linguists and/or intended target group
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 - Does the text capture the semantics adequately?
 - Must it really be grammatically correct or is understandable also acceptable?
 - Compared against alternate representation (figures, tables) or human-authored text?
- Survey, asked linguists and non-linguists for their preferences
- 10 questions pitting the patterns against each other
- Online, with isiZulu-localised version of Limesurvey

Summary

1 Introduction

2 Multilingual ontologies

3 Ontology verbalisation

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